WOKINGHAM	Job Description		Job Refe	Job Reference	
BOROUGH COUNCIL	Job Description				
Job Title	Reducing Parental Conflict Co-Ordinator				
Service	Integrated Early Help Service	Team	Child Help		vices and Early
Location	Wokingham Youth Centre (and other locations when required)				
Reports to	Team Manager, Integrated Early Help Service				
Responsible for	NA				
Grade	Grade 7 Type of position:			Date	
<for hr="" only="" use=""></for>	Fixed Term contract 12 months 17.03.25			17.03.25	
	Part time (3 days a week, 0.6 FTE)				

This job description has been designed to indicate the general nature and level of work required of the post to indicate the level of responsibility. It is not a comprehensive or exhaustive list and the line manager may vary duties from time to time which do not change the general character of the job or the level of responsibility entailed.

Service Purpose

The Integrated early help service provides support and intervention to families and their children prebirth to 18 years of to support families with targeted early help needs to reduce the risk and harm to children and prevent escalation to Social Care. The work builds on a family's strengths and introduces coping strategies, alongside other support and partnership approaches.

Purpose of the role

To raise awareness and support the implementation and embedding of the reducing parental conflict programme across the children's workforce in Children's social care and early help at Wokingham Borough Council and other partner organisations.

	Main Accountabilities
1	To raise awareness of the Reducing Parental Conflict Programme and the impact of Parental Conflict which is intense, frequent and poorly resolved.
2	Act as a contact point for advice and guidance on parental conflict for internal and external colleagues including health, police, education, Children's Services and early help and the community and voluntary sector.
3	Work with relevant colleagues and external training providers to contribute to and deliver a reducing parental conflict programme across the children, young people, and family workforce.
4	Produce a range of resources to support programme goals, the workforce and activities.

5	-	p and maintain effective relationships with external and internal stakeholders to achieve the mme goals, outcomes and milestones.		
6	Undertake info	ndertake information gathering and data analysis, ensuring accurate recording.		
7		sessment, analysis and action planning for evidencing the impact of the reducing ct programme for both the workforce and parents/carers.		
8		governance arrangements in place for the Helping Early Strategy 2025-2028, share the e identifying any barriers and gaps and contribute to strengthening the programme.		
Superv	ision Received	The role will receive at least monthly supervision from the Team Manager of the Integrated Early Help service, and will be provided support, guidance and appropriate challenge as required.		
Superv	ision Given	The role does not have any line management responsibility, the role is an advisory role in which advice, guidance and signposting will be provided to the internal and external workforce.		
Contac Relatio	ts & Working Inships	Internal: Integrated Early Help Service, Children's Social Care, Prevention and Youth Justice Service, SEND, Education, Wokingham Borough Council External: Early years providers, schools, health, police, public health, probation, housing, Voluntary and Community Sector and others		
_	ement of ces or budget	To work within the budget of the programme and wider Integrated Early Help Service		
Special	Factors	This role requires an ability to attend the workplace of the Wokingham Youth Centre for relationship building with colleagues, to deliver training as well as an ability to travel to a variety of locations in borough as required. An enhanced DBS is required for the role. The role is not politically restricted.		
		Organisation Chart		

Organisation Chart

Head of Service Helping Early, Community and Prevention



Team Manager for Integrated Early Help



Reducing Parental Conflict Co-Ordinator

Person Specification

Focus on describing the qualifications, skills, knowledge and experience an individual will require to successfully undertake the role. These should be split between essential and desirable.

Qualifications	Essential	Desirable
	A professional qualification in health, social care and/or education	Completed reducing parental conflict training
	Training qualification and/or substantial experience	
Technical Skills.	Essential	Desirable
	Ability to relate to and build effective working relationships with internal and external partner agencies.	
	Working knowledge of current legislation and policy regarding safeguarding children and families, and the legislative and national policy context for early help for children and families.	
	Ability to influence and negotiate with internal and external partners at varying levels i.e. front line workers and senior leaders	
	Ability to manage multiple work strands including skill to monitor and review against key performance measures	
	Ability to use IT packages such as Word, Outlook, Excel and Powerpoint	
	Ability to be innovative and creative in finding solutions to unique partner agency challenges	

	Excellent communication skills; verbal and written	
	Ability to demonstrate dynamic presentation skills including delivering to a range of professionals in groups or individual settings	
	Ability to work under pressure and maintain a calm and professional approach in difficult situations	
	Ability to be self-motivated with good time management and organisational skills working to deadlines	
	Ability to contribute as a constructive member of a team	
	Ability to ensure that the principles of inclusion, equality and diversity are integral to development and delivery	
	A commitment to continuous professional development	
Knowledge	Essential	Desirable
	Demonstrable knowledge and understanding of parental conflict; the programme and also the impact/outcomes for children	
Experience	Essential	Desirable
	Experience in designing and delivery training to multi-agency staff or volunteers	
	Evidence of ability to plan, facilitate	

	and embed practice within		
	of practitioners or organisa	tions.	
	Substantial experience of w	-	
	with children, young people		
	parents/carers in either a p voluntary capacity in a varie		
	settings	,	
	Experience of working in a	multi-	
	agency environment		
	Experience of collaborative	work	
	with internal and external		
	colleagues which delivered improved outcomes for chi		
	young people and families		
Other	Essential		Desirable
	An informed and ethical va		
	that is in keeping with publ service	ic	
	Working with sensitive and		
	confidential information ab		
	children and subject to an		
	enhanced DBS check		
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