WOKINGHAM BOROUGH COUNCIL	**Job Description**		Job Reference 97-CS2024
Job Title	Educational Psychologist		
Service	Children's Services	Team:	Educational Psychology Service
Location	Shute End and home working		
Reports to	Principal Educational Psychologist		
Grade:	Type of position:		Hours per Week:
Soulbury 3-8	Permanent /full time		37 hours

This job description has been designed to indicate the general nature and level of work performed by employees within this post. It is not designed to contain or be interpreted as an inventory of all duties, responsibilities and outputs required of employees assigned to the role.

Service Purpose

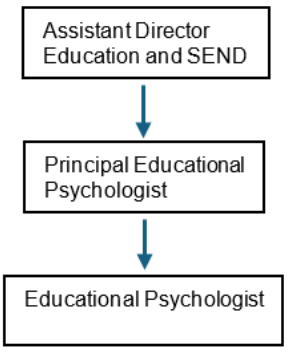
Service Purpose:
To deliver an effective, evidence based range of psychological services and psychological interventions to children and young people and their families who are resident in Wokingham borough. The service supports the LA in meeting its statutory duties in regard to children and young people with Special Educational Needs and Disabilities (SEND) individually and strategically . The service supports educational settings to meet the needs of children and young people with SEND or barriers to their progress and well-being. At all times to promote and safeguard the welfare of children who live or access services in, or who are looked after by, Wokingham Borough Council.

General Description of the job

To contribute to the work of the Educational Psychology Service in the provision of psychological services and advice to children, young people and their families. To support the Local Authority in its duty to provide appropriate services for children and young people, in accordance with current legislation. The post will require the establishment of partnership relationships within and across neighbourhoods and settings, as well as with Health Service colleagues and other stakeholders, in order to provide safe, consistent high quality services for the children, young people and their families.

Organisation Chart

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Main Accountabilities of the post	
Ensure the delivery of educational psychology services and interventions that are based on sound research and evidence with regards to:	
1	Statutory work associated with Education Health and Care needs assessments and the requisite written work and attendance at meetings.
2	Non-statutory work associated with meeting the needs of children and young people with additional needs including mental health and well-being needs as identified by their educational setting.
3	Developing interests in and offering a lead on aspects of educational psychology practice and service delivery in relation to these specialist areas of interest.
4	Providing psychological advice to a group of mainstream primary, secondary and special schools and special facilities.
5	Providing psychological advice and intervention to pre-school children that have been identified by health service or other colleagues and their parents.
6	Ensuring the voice and views of children and young people with whom we work is heard and actioned upon when this is in their best interests
7	Working in partnership with parent/carers, setting staff and liaise with other involved professional as part of the assessment and intervention process.
8	Maintaining up to date appropriate secure records on the children and young people who access the service
9	Delivering high quality training to setting staff, stakeholders, other colleagues and parents on a range of psychological based topics relevant to supporting children and young people with additional needs including mental health and well-being needs.
10	To facilitate and disseminate good practice to support children and young people with additional needs including the successful transitions of children and young people that are known to the service into their next educational setting or employment.
11	To provide written evidence based reports on the specialist assessment that recommend outcomes and interventions deemed appropriate for the child or young person that is the subject of that psychological assessment.
Additional Corporate Responsibilities	
1	**High Support, High Challenge:** To ensure that you bring forward your good ideas, to challenge areas where the Council can improve, and to contribute to the Council's ongoing success
2	**Values Profile:** To follow the principles set out in the Employee Values Profile

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3	**Health and Safety:** Take reasonable care for the health and safety of yourself and of other persons who may be affected by your acts or omissions at work; and co-operate with the Council to enable the Council to perform or comply with its duties under statutory health and safety provisions.
4	**Equal Opportunities:** To take positive action to ensure a thorough understanding of and positive commitment to equality in both service delivery and employment practices.
5	**Safeguarding responsibilities:** At all times to demonstrate and positively reinforce our commitment to safeguarding and promoting the welfare of children and vulnerable adults.
6	**Special Factors: ability to travel across the borough to variety of locations and to settings outside the borough.**

Scope		
Resources	IT sufficient to carry out the about including laptop and smart phone.	Ability to use word processing programmes such as Microsoft Office
DBS Check required	yes	

Person Specification		
Should focus here on describing the qualifications, skills, knowledge and experience an individual will require to successfully undertake the role. These should be split between essential and desirable. There is no need to repeat value requirements or corporate responsibilities.		
Qualifications	**Essential**	**Desirable**
A doctorate in Educational psychology	✓	
OR An Honours degree in Psychology or recognised equivalent, which entitles the holder to graduate membership of the British Psychological Society and HPC	✓	
Technical Skills.	**Essential**	**Desirable**
Good interpersonal skills, with the ability to enthuse and motivate others and develop effective partnerships. Positive approach to people and situations and an ability to develop enthusiasm, resilience and optimism in others.	✓	

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Able to establish, agree and review realistic objectives for self and others which contributes to the performance of children's services and its teams.		✓ .
Able to collaborate with initiatives undertaken by colleagues and to work effectively and productively within teams	✓	
Able to support the professional development and develop the skills and understanding of others i.e professional colleagues, parents and carers		✓
Able to support the leadership and management of the educational psychology service and senior leaders in Children's services in areas that fall within the professional expertise and experience of an Educational Psychologist.		✓
Able to use a range of influencing and negotiating styles appropriately		✓
Able to work with teachers and other practitioners to support the development of children and young people.	✓	
Able to work with schools and other settings on projects involving groups of children and on policies impacting upon whole institutions.	✓	
Good communication skills, both in writing and orally, to professional colleagues and to others with clarity and sensitivity.	✓	
Effective presentation skills, particularly in relation to in-service training.		✓
Openness and willingness to address and discuss relevant issues, allied with an ability to inspire and challenge others and deal with challenging questions		✓
Ability to manage varying lines of accountability		✓
Knowledge	**Essential**	**Desirable**
Able to assess the abilities and achievements of children and young people by means of a range of measures including specific assessment tools.	✓	
Able to observe children and young people in their settings and record these observations and use these as a basis for clear advice that supports action	✓	
Knowledge of current relevant legislation		✓

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Experience	Essential	Desirable
Experience gained either through previous/current employment as an EP role **OR** via professional training	✓	

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