



| lob Title   | Senior Specialist   |   |  |  |  |  |
|---|---|---|--|--|--|--|
| Service   | Digital & Change  |   |  |  |  |  |
| Геат  | Business Change Location Shute End/Smart Working  |   |  | Working  |  |  |
| Reports to  | Various   |   | Grade  | 10   |  |  |
| -   | ption sets out the duties<br>time to time without ch<br>ty involved.  | -   | -  |  |  |  |
|   |   | Summary of Role   |  |  |  |  |
| <ul> <li>To support the operational and functional management of the specialist area<br/>including the distribution of resources to meet customer and organisational needs.</li> </ul>  |   |   |  |  |  |  |
|   | К   | ey Accountabilities   |  |  |  |  |
| <ul> <li>within</li> <li>Worki</li> <li>Special<br/>procut<br/>and period</li> <li>Applyi</li> <li>commission</li> <li>contrilition</li> <li>compliant</li> <li>Worki</li> <li>compliant</li> <li>Developic</li> <li>Collabilition</li> <li>Providion</li> <li>includion</li> <li>contrilition</li> </ul> | e technical assurance an<br>a specialist/category are<br>ng collaboratively across<br>list to undertake intellig<br>rement; budget and/or o<br>erformance review as rec<br>ng specialist knowledge<br>issioning cycle, procuren<br>buting to the developme<br>nding to legislative and g<br>ng within statutory, Cour<br>iance in the delivery of t<br>op service area work plan<br>pration with operational<br>ing specialist advice and<br>ing the updating of thresh<br>puting to continuous imp<br>list areas to ensure a cor | the organisation and to<br>ence gathering; developing<br>operational contract man<br>quired.<br>to support and lead projutent, commissioning and<br>nt of corporate policy, studance changes<br>ncil and Government gui<br>he service<br>ns and ensures effective<br>managers<br>input to the developme<br>nolds, rules, scripts, developme | the leadership of the<br>ing, commissioning;<br>hagement; quality as<br>ects, input into the<br>d contract management<br>trategy and plans inco<br>delines and ensuring<br>implementation, wo<br>nt and delivery of po-<br>loping best practice<br>very, working with of | e Lead<br>surance<br>nent, and<br>cluding<br>g statutory<br>orking in<br>olicy,<br>and |  |  |





| <ul> <li>Working with case management and customer services to manage customer issues<br/>effectively, providing excellent customer care and delivering improved outcomes for<br/>customers, communities and clients.</li> </ul>  |   |  |  |
|---|---|--|--|
| <ul> <li>Leadership Accountabilities</li> <li>May provide functional and/or operational leadership for a small team of specialists ensuring the provision of professional services that meet customer needs, undertaking or contributing to performance appraisals and development of the team.</li> <li>Contributing to strategy, performance and quality control, and service and financial planning for specialist area(s)</li> <li>Working collaboratively with colleagues across the organisation, Members and managing key relationships e.g. with members, partners, other stakeholders</li> <li>Assisting the development of the community of practice across the organisation including mentoring staff in order to improve delivery of the specialism and support career development.</li> <li>Where applicable to fulfill the health and safety responsibilities as required of the designated Building Manager</li> </ul> |   |  |  |
| Additional Corporate Responsibilities as well as supporting and developing others within specialist area.   |   |  |  |
| 1   | <b>Health and Safety:</b> Take reasonable care for the health and safety of yourself and of other persons who may be affected by your acts or omissions at work; and co-operate with the Council to enable the Council to perform or comply with its duties under statutory health and safety provisions. |  |  |
| 2   | <b>Equal Opportunities:</b> To take positive action to ensure a thorough understanding of, and positive commitment to, equality in both service delivery and employment practices.  |  |  |
| 3   | <b>Safeguarding responsibilities:</b> At all times to demonstrate and positively reinforce our commitment to safeguarding and promoting the welfare of children and vulnerable adults.  |  |  |
| 4   | <b>Special Factors:</b> These will vary from role to role as defined within the individual contracts of employment.   |  |  |
| 5   | <b>Behaviour:</b> Works within the Council's "competency framework" and adheres to the Code of Conduct and the Council's Constitution.  |  |  |



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| Competencies   | Required in   | n Role     |                            |               |  |  |
|--|---------------|------------|----------------------------|---------------|--|--|
|  | oundation     | Proficient | High<br>Achiever           | Role<br>Model |  |  |
| 21st Century Public ServantPersonal ResponsibilityProfessionalism & Know HowWorking togetherLeadership CompetenciesSetting Direction   |               | ✓<br>✓     | ✓<br>✓<br>High<br>Achiever | Role<br>Model |  |  |
| Leading People Delivering Results Percor   | Specificati   |            | ✓<br>✓                     |               |  |  |
| Person Specification Qualifications  |               |            |                            |               |  |  |
| <ul> <li>Essential</li> <li>Degree-level, equivalent relevant<br/>professional qualifications or expertise</li> <li>Evidence of continuous personal and<br/>professional development</li> </ul>  | • M<br>to     | towards    |                            |               |  |  |
| Тес  | nnical Skills |            |                            |               |  |  |
| <ul> <li>Good IT skills including office software such as Microsoft Word, Outlook, PowerPoint and Excel</li> <li>Well-developed written and verbal communication skills</li> <li>Able to develop, lead and deliver effective strategies/projects</li> <li>Presentation skills, able to engage an audience</li> <li>Effective strategy and report writing skills, able to make recommendations</li> </ul> |               |            |                            |               |  |  |





| <ul> <li>Ability to actively listen in order to<br/>extract and assess the important<br/>information, ask pertinent questions in<br/>order to seek clarification</li> <li>Ability to interrogate &amp; analyse<br/>data &amp; information</li> </ul> |   |  |  |  |  |
|--|---|--|--|--|--|
| <ul> <li>Well-developed negotiating and<br/>influencing skills and robustly<br/>promote/defend a policy<br/>recommendation and the Council's<br/>position</li> </ul>   |   |  |  |  |  |
| Knowledge & Experience   |   |  |  |  |  |
| Essential  | Desirable   |  |  |  |  |
| <ul> <li>Experience of successfully resolving<br/>complex cases that require an<br/>element of judgement</li> </ul>  | <ul> <li>Experience of championing own ideas<br/>and obtaining commitment to allow<br/>them to be delivered</li> </ul>                                  |  |  |  |  |
| <ul> <li>Excellent working knowledge of the<br/>political landscape, legislative<br/>frameworks, and regional and<br/>national drivers surrounding the area<br/>of specialism</li> </ul>   | <ul> <li>Experience of working in a matrix<br/>management environment, where<br/>cross-team and cross-organisation<br/>working are essential</li> </ul> |  |  |  |  |
| <ul> <li>Experience of identifying, developing<br/>and delivering opportunities for<br/>improving the service</li> </ul>   | <ul> <li>Experience of effectively leading a<br/>group of professional staff</li> </ul>   |  |  |  |  |
| <ul> <li>Experience of supporting projects to<br/>successful outcomes</li> </ul>   |   |  |  |  |  |
| <ul> <li>Experience of supporting the<br/>development and delivery of policies<br/>and strategies</li> </ul>   |   |  |  |  |  |